OBSERVATION SUMMARY FOR MULTIPLE ASSESSMENTS (USA)

Name: _____ Date of Birth: _____ Final # of Lessons: _____

School: _____ Final # of Weeks: _____

RR/ DLL/ LL Teacher: _____ ID # (Optional): _____

Intervention (choose one): **RR ◯ DLL ◯ LL ◯** Exit Status (choose one): **A ◯ P ◯ R ◯ M ◯ I ◯ N ◯**

SUMMARY OF ORAL READING

FALL Date: _____	Instr. Stanine	Text Title	Errors/ Running Words	Error Ratio	Accuracy Rate	Self-Correction Ratio
1. Easy		_____	_____	1: ____	____%	1: ____
2. Instructional	____	_____	_____	1: ____	____%	1: ____
3. Hard		_____	_____	1: ____	____%	1: ____

ENTRY Date: _____	Instr. Stanine	Text Title	Errors/ Running Words	Error Ratio	Accuracy Rate	Self-Correction Ratio
1. Easy		_____	_____	1: ____	____%	1: ____
2. Instructional	____	_____	_____	1: ____	____%	1: ____
3. Hard		_____	_____	1: ____	____%	1: ____

EXIT Date: _____	Instr. Stanine	Text Title	Errors/ Running Words	Error Ratio	Accuracy Rate	Self-Correction Ratio
1. Easy		_____	_____	1: ____	____%	1: ____
2. Instructional	____	_____	_____	1: ____	____%	1: ____
3. Hard		_____	_____	1: ____	____%	1: ____

YEAR END Date: _____	Instr. Stanine	Text Title	Errors/ Running Words	Error Ratio	Accuracy Rate	Self-Correction Ratio
1. Easy		_____	_____	1: ____	____%	1: ____
2. Instructional	____	_____	_____	1: ____	____%	1: ____
3. Hard		_____	_____	1: ____	____%	1: ____

ADDITIONAL ASSESSMENT Date: _____	Instr. Stanine	Text Title	Errors/ Running Words	Error Ratio	Accuracy Rate	Self-Correction Ratio
1. Easy		_____	_____	1: ____	____%	1: ____
2. Instructional	____	_____	_____	1: ____	____%	1: ____
3. Hard		_____	_____	1: ____	____%	1: ____

SUMMARY OF ASSESSMENT TASKS

	Letter Identification		**Word Test**		**Concepts About Print**		**Writing Vocabulary**		**Hearing & Recording Sounds in Words**		**Slosson Oral Reading**
	Raw	Stanine	Raw	Stanine	Raw	Stanine	Raw	Stanine	Raw	Stanine	Raw
FALL DATE: _____											
ENTRY DATE: _____											
EXIT DATE: _____											
YEAR-END DATE: _____											
ADDITIONAL ASSESSMENT DATE: _____											

**adapted from Clay, M. M. (2016) Literacy Lessons Designed for Individuals, 2nd Edition, p. 220*