



# Read Me Document

Welcome to Part Two of the Sensitive Observation of Reading Behavior Running Record Professional Learning Package. These training materials will help teachers develop skills in interpreting running records in order to analyze a child's reading behaviors.

**Before you begin to use the materials, please open the PDF Files to Print folder on Disk 2 and print the Leader's Guide (RRPLP2guide.pdf) which contains important instructions.**

**You should also view the Orientation PowerPoint on Disk 2 which explains how to use the materials in the package.**

**You will need to copy the Part Two PowerPoint folder from Disk 1 and the Orientation PowerPoint folder from Disk 2 to your hard drive. This will take several minutes.**

- For PC, open the CD and click once on the folder to copy; **do not open the folder.** Under Edit, select copy. Navigate to your internal computer drive where you want to store the folder, and select Edit/paste or Paste.
  - For Mac, open the CD and click drag the folders to your desktop or wherever you want to store them.
- To view the Orientation PowerPoint: Open the Orientation Power Point folder. You will see a list of audio files (i.e., 1.mp3). Do not move or rename any of these files. Double click the Orientation.ppt in the list of files, then under the View menu click Slide Show. **The orientation will run automatically. Do not click the screen or hit any keys; doing so will cause interruptions in the audio.**
- To view/run the Part Two PowerPoint: Open the Part Two PowerPoint folder. You will see a long list of audio and video files (i.e., 1.mp3) with numbers which correspond to the slide numbers. Do not move or rename any of these files. Double click the PartTwo.ppt in the list of files, then under the View menu click Slide Show. The opening slide will appear, but the audio will not start until you are ready to begin the training session by clicking on the screen.

As you practice the Part Two PowerPoint presentation, you will want to follow the narrator's script for cues to advance the slides. **Make sure to let the video and/or audio for each slide end before advancing. The show will not run automatically; the intent was to allow opportunities for discussion throughout the presentation.**

We know you will find this a valuable tool for professional development. We welcome any feedback you may have that might help us continue to provide the best products possible.

Please email your comments to [coding@readingrecovery.org](mailto:coding@readingrecovery.org).