Running Records: Learning to Take Records of Reading Continuous Text

Sensitive Observation of Reading Behavior

Running Record Professional Learning Package

PART ONE



Reading Recovery Level 14



References

Clay, M. M. (2000). Running records for classroom teachers. Portsmouth, NH: Heinemann. Clay, M. M. (2002, 2006). An observation survey of early literacy achievement (2nd ed., rev. 2nd ed.). Portsmouth, NH: Heinemann

Pinnell, G. S. (1996). Mugs (Keep Books). Columbus: The Ohio State University.

ITEM 1: Accurate Reading

Listen and Follow

"Mark every word read correctly with a tick (or check)."

(Clay, 2002, 2006, p. 58; 2000, p. 11)

Page	Text	Respon	nse						
1	Mugs is a big, black cat.	√	√	√	√	√	√		
	He has big feet and big eyes.	√	√	√	√	V	√	√	
	He has long hair and a long tail.	√	√	√	√	√	√	√	\checkmark
	He likes to twitch his tail.	V	√	√	√	√	√		
2	In the morning Ann feeds Mugs his	V	√	√	√	√	√	√	
	breakfast. Mugs licks himself all over.	√	√	√	√	V	√		
	He stretches. He twitches his tail.	√	√	√	√	V	√		
	Then he takes a nap on his favorite	√	V	V	√	V	√	√	\checkmark
	red velvet chair.	√	√	√					

ITEM 1: Accurate Reading — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 2: Substitution

Listen and Follow

"Record a wrong response with the text under it."

(Clay, 2002, 2006, p. 58; 2000, p. 11)

Page Text

1	Mugs is a big, black cat.	√	√	√	——
	He has big feet and big eyes.	√	√	√	$\begin{array}{ccc} \text{eyes} & & \text{feet} \\ \hline \\ \text{feet} & & \text{eyes} \end{array}$
	He has long hair and a long tail.	√	√	√	$\sqrt{}\sqrt{}\sqrt{}\sqrt{}$ tail
	He likes to twitch his tail.	√	√	√	\checkmark \checkmark \checkmark
2	In the morning Ann feeds Mugs his	√	√	√	$\frac{Anna}{Ann} \qquad \qquad$
	breakfast. Mugs licks himself all over.	√	√	√	\checkmark \checkmark \checkmark
	He stretches. He twitches his tail.	√	√	√	$\frac{\text{moves}}{\text{twitches}} \sqrt{ } \sqrt{ }$
	Then he takes a nap on his favorite	√	√	√	$\sqrt{\frac{nape}{nap}} \qquad \sqrt{} \sqrt{}$
	red velvet chair.	√	√	√	
		l			

black big

Response

Scoring: Count each uncorrected substitution as one error.

ITEM 2: Substitution — *Try It*

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 3: Attempts at Words

Listen and Follow

"If a child tries several times to read a word, record all his trials."

(Clay, 2002, 2006, p. 58; 2000, p. 11)

Page Text

1	Mugs is a big, black cat.	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{b-\sqrt{brown}}{black}}}}}}}$
	He has big feet and big eyes.	√ √ √ √ √ √
	He has long hair and a long tail.	$\sqrt{1 + \sqrt{1 + + + \sqrt{1 + + + \sqrt{1 + + + + \sqrt{1 + + + + + + + + + + + + + + + + + + +$
	He likes to twitch his tail.	√ √ √ √ √
2	In the morning Ann feeds Mugs his	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{Mike}{Michael}}}}}}}}\sqrt{\frac{Mike}{Mugs}}$
	breakfast. Mugs licks himself all over.	√ √ √ √ √
	He stretches. He twitches his tail.	√ √ √ √ √
	Then he takes a nap on his favorite	√ √ √ √ √ √ √
	red velvet chair.	$\sqrt{\frac{v - vel - \sqrt{velvet} }{ velvet }} \sqrt{\frac{v - vel - \sqrt{velvet} }{ velvet }}$

Response

Scoring: There is no penalty for trials which are eventually correct.

ITEM 3: Attempts at Words — *Try It*

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 4: Self-Correction

Listen and Follow

"If a child succeeds in corrrecting a previous error, this is recorded as a 'self-correction' (written SC)."

(Clay, 2002, 2006, p. 58; 2000, p. 11)

Page	Text	Response
1	Mugs is a big, black cat.	$\sqrt{\sqrt{\sqrt{\sqrt{\frac{\text{black}}{\text{SC}}}}}}$
	He has big feet and big eyes.	√ √ √ √ √ √ √
	He has long hair and a long tail.	√ √ √ √ √ √ √
	He likes to twitch his tail.	$\sqrt{\frac{\text{loves SC}}{\text{likes}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
2	In the morning Ann feeds Mugs his	√ √ √ √ √ √
	breakfast. Mugs licks himself all over.	$\sqrt{\sqrt{\sqrt{\frac{\text{his}}{\text{himself}}}}} \sqrt{\sqrt{\sqrt{\frac{1}{\sqrt{1}}}}}}}}}}$
	He stretches. He twitches his tail.	√ √ √ √ √ √
	Then he takes a nap on his favorite	√ √ √ √ √ √ √
	red velvet chair.	$\frac{pretty \mid SC}{red} \checkmark \checkmark$

Scoring: Self-corrections are not counted as errors.

ITEM 4: Self-Correction — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 5: Consolidation (ITEMS 1–4) — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 6: No Response and Insertion

Listen and Follow

"If no response is given to a word it is recorded with a dash. Insertion of a word is recorded over a dash."

(Clay, 2002, 2006, p. 59; 2000, p. 12)

Scoring: Count each uncorrected insertion and omission as one error. See page 64 (#3, #4, #5) in the Observation Survey for more detailed scoring information.

Page	Text	Response
1	Mugs is a big, black cat.	$\sqrt{\sqrt{\sqrt{\frac{1}{\text{big}}}}} \sqrt{\sqrt{\frac{1}{\text{big}}}}$
	He has big feet and big eyes.	$\sqrt{\frac{\text{four}}{-}} \sqrt{\sqrt{\sqrt{\frac{\text{two}}{-}}}} \sqrt{\sqrt{\sqrt{\frac{\text{two}}{-}}}}$
	He has long hair and a long tail.	$\sqrt{\sqrt{1}} \sqrt{\sqrt{1}} \sqrt{\sqrt{1}} \sqrt{\frac{1}{2}}$
	He likes to twitch his tail.	√ √ √ √ √
2	In the morning Ann feeds Mugs his	$\sqrt{\sqrt{\frac{early}{-}}}$ $\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
	breakfast. Mugs licks himself all over.	√ √ √ √ √ √
	He stretches. He twitches his tail.	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{-1000}}}}}}}}$
	Then he takes a nap on his favorite	$\frac{-}{then}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$
	red velvet chair.	$\sqrt{\frac{-}{\text{velvet}}}$ $$

ITEM 6: No Response and Insertion — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 7: Told

Listen and Follow

"If the child baulks, unable to proceed
a) because he is aware he has made an
error and cannot correct it, or b) because
he cannot attempt the next word, he
is told the word (written as T). This
preserves the storyline and starts the
reader off again. (Wait no more than
about three seconds.)"

(Clay, 2002, 2006, p. 59; 2000, p. 12)

Page Text

		•
1	Mugs is a big, black cat.	$\frac{Mark \mid}{Mugs \mid T} \sqrt{ } \sqrt{ } \sqrt{ } \sqrt{ }$
	He has big feet and big eyes.	$\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}$
	He has long hair and a long tail.	$\sqrt{}$
	He likes to twitch his tail.	$\sqrt{\sqrt{\sqrt{\frac{-}{\text{twitch}}}}} \sqrt{\sqrt{\sqrt{\frac{-}{\sqrt{\frac{1}}}}}}}}}}$
2	In the morning Ann feeds Mugs his	\checkmark \checkmark \checkmark \checkmark \checkmark
	breakfast. Mugs licks himself all over.	$\frac{-}{\text{breakfast}} \frac{-}{T} \sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{-\sqrt{$
	He stretches. He twitches his tail.	$\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}$
	Then he takes a nap on his favorite	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{-}{100000000000000000000000000000000000$
	red velvet chair.	√ √ √

Response

Scoring: Count each "told" as one error.

ITEM 7: Told — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 8: Verbal Appeal

Listen and Follow

"A verbal appeal for help (A) from the child is turned back to the child for further effort. Say 'You try it' (recorded as Y). The response from the teacher is not a teaching interaction; it involves no prompting but merely a shift of the initiative."

(Clay, 2002, 2006, p. 59; 2000, p. 12)

Scoring: If attempts do not result in a correct response, count as one error.

Page	Text	Response
1	Mugs is a big, black cat.	$ \frac{- A }{\text{Mugs}} \frac{ A }{- Y } \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
	He has big feet and big eyes.	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{-\frac{-A}{eyes}-1}}}}}}$
	He has long hair and a long tail.	√ √ √ √ √ √ √
	He likes to twitch his tail.	$\sqrt{\sqrt{\sqrt{\frac{- A swing }{twitch - Y }}} \sqrt{\sqrt{\sqrt{\frac{1}{2}}}}$
2	In the morning Ann feeds Mugs his	√ √ √ √ √ √
	breakfast. Mugs licks himself all over.	$\sqrt{\sqrt{\frac{- A }{ icks - Y }}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
	He stretches. He twitches his tail.	\checkmark \checkmark \checkmark \checkmark
	Then he takes a nap on his favorite	√ √ √ √ √ √ √
	red velvet chair.	$\sqrt{\frac{-}{\mathrm{velvet}} \left \frac{A}{-} \right \frac{very}{T}} \sqrt{\frac{Velvet}{-} \left \frac{A}{T} \right }$

ITEM 8: Verbal Appeal — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 9: Consolidation (ITEMS 1–4 and 6–8)— Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 10: Try That Again

Listen and Follow

"Sometimes a child gets into a state of confusion and it is necessary to extricate him. The most detached method of doing this is to say 'Try that again,' marking TTA on the record. This would not involve teaching, but the teacher needs to indicate where the child should begin again. Put square brackets around the first set of muddled behaviour, enter the TTA, remember to count that as one error only, and then begin a fresh record of the problem text."

(Clay, 2002, 2006, p. 59; 2000, p. 12)

Scoring: See Clay's quote above for scoring information.

Page	Text	Response
1	Mugs is a big, black cat. He has big feet and big eyes.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	He has long hair and a long tail.	\checkmark \checkmark \checkmark \checkmark \checkmark
	He likes to twitch his tail.	√ √ √ √ √
2	In the morning Ann feeds Mugs his	√ √ √ √ √ √
	breakfast. Mugs licks himself all over.	\checkmark \checkmark \checkmark \checkmark
	He stretches. He twitches his tail.	
	Then he takes a nap on his favorite	\checkmark \checkmark \checkmark \checkmark \checkmark
	red velvet chair.	√ √ √

ITEM 10: Try That Again — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 11: Single Word Repetition

Listen and Follow

"R, standing for repetition, is used to indicate repetition of a word, with R₂ or R₃ indicating the number of repetitions."

(Clay, 2002, 2006, p. 60; 2000, p. 13)

Page	Text	Respon	nse							
1	Mugs is a big, black cat.	√	V	V	V	R	V	√		
	He has big feet and big eyes.	√	√	√	√	√	√	√	R	
	He has long hair and a long tail.	√	√	V	V	R	√	V	√	\checkmark
	He likes to twitch his tail.	V	√	√	√	√	√			
2	In the morning Ann feeds Mugs his	√	√	V	V	√	√	V		
	breakfast. Mugs licks himself all over.	√	R_2	√	√	√	√	√		
	He stretches. He twitches his tail.	√	√	√	√	√	√			
	Then he takes a nap on his favorite	√	√	V	√	√	√	√	R	\checkmark
	red velvet chair.	√	√	√						

Scoring: Repetitions are not counted as errors.

ITEM 11: Single Word Repetition — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 12: Phrase or Line Repetition

Listen and Follow

"If a child goes back over a group of words, or returns to the beginning of the line or sentence in his repetition, the point to which he returns is shown by an arrow."

(Clay, 2002, 2006, p. 60; 2000, p. 13)

Page	Text	Response
1	Mugs is a big, black cat.	$\sqrt{\sqrt{1}}$ $\sqrt{\sqrt{1}}$ $\sqrt{\sqrt{1}}$ R
	He has big feet and big eyes.	\checkmark \checkmark \checkmark \checkmark \checkmark
	He has long hair and a long tail.	$\sqrt[4]{\sqrt{1+\sqrt{1+\sqrt{1+\sqrt{1+\sqrt{1+\sqrt{1+\sqrt{1+\sqrt{1+\sqrt{1+\sqrt$
	He likes to twitch his tail.	√ √ √ √ √ √
2	In the morning Ann feeds Mugs his	$\sqrt[4]{\sqrt{\sqrt{R_2}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
	breakfast. Mugs licks himself all over.	$\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}$
	He stretches. He twitches his tail.	$\sqrt[4]{\sqrt{R}}$ $\sqrt[4]{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt$
	Then he takes a nap on his favorite	\checkmark \checkmark \checkmark \checkmark \checkmark \checkmark
	red velvet chair.	$\sqrt[4]{\sqrt{\sqrt{R}}}$

Scoring: Repetitions are not counted as errors.

ITEM 12: Phrase or Line Repetition — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 13: Repetition and Self-Correction

Listen and Follow

"Sometimes the child rereads the text (repetition) and corrects some but not all errors."

(Clay, 2002, 2006, p. 60; 2000, p. 13)

Page	Text	Response
1	Mugs is a big, black cat.	$\sqrt[4]{\sqrt{\frac{1}{\sqrt{1}}}}}}}}}}$
	He has big feet and big eyes.	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{blue}{B}}}}}}}$
	He has long hair and a long tail.	\checkmark \checkmark \checkmark \checkmark \checkmark \checkmark
	He likes to twitch his tail.	$\sqrt[4]{\sqrt{\sqrt{\sqrt{\frac{\text{swish}}{R_2}}}}} \sqrt{\sqrt{\sqrt{\frac{1}{\text{twitch}}}}} \sqrt{\sqrt{\frac{1}{\sqrt{\frac{1}{2}}}}} \sqrt{\sqrt{\frac{1}{\sqrt{\frac{1}{2}}}}} \sqrt{\sqrt{\frac{1}{2}}}$
2	In the morning Ann feeds Mugs his	√ √ √ √ √ √ √
	breakfast. Mugs licks himself all over.	$\sqrt{\frac{1}{\sqrt{1 + \frac{1}{\sqrt{1 + + \sqrt{1 + + \frac{1}{\sqrt{1 + + \sqrt{1 + + \frac{1}{1 + + \sqrt{1 + \sqrt{1 + + \sqrt{1 + + \sqrt{1 + \sqrt{1 + + \sqrt{1 + + \sqrt{1 + \sqrt{1 + + + \sqrt{1 + + + \sqrt{1 + + + \sqrt{1 + + + \sqrt{1 + + + \sqrt{1 + + + + \sqrt{1 + + + \sqrt{1 + + + + \sqrt{1 + + + + \sqrt{1 + + + \sqrt{1 + + + + + + + + + + + + + + + + + + +$
	He stretches. He twitches his tail.	\checkmark \checkmark \checkmark \checkmark \checkmark
	Then he takes a nap on his favorite	√ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √
	red velvet chair.	$\sqrt[4]{\int \sqrt{\frac{\text{couch} R SC}{\text{chair}}}}$

Scoring: Give credit for any corrected words.

ITEM 13: Repetition and Self-Correction — *Try It*

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 14: Spelling and Sounding Out a Word

Listen and Follow

"If a child spells out the letters of a word, record capitals for spelling (as in HELP) and record letter or cluster breaks (as in h-e-l-p-ing) for sounding out."

(Clay, 2002, 2006, p. 60; 2000, p. 13)

Scoring: Spelled words not followed by a correct reading of the word are counted as errors.

Because of the variations within 'sounding' behaviors, teacher judgment is required for scoring.

Page	Text	Response
1	Mugs is a big, black cat.	$\frac{MUGS \mid \sqrt{}}{Mugs \mid} \sqrt{} \sqrt{} \sqrt{} \sqrt{} \sqrt{} \sqrt{}$
	He has big feet and big eyes.	\checkmark \checkmark \checkmark \checkmark \checkmark
	He has long hair and a long tail.	$\sqrt{\sqrt{\sqrt{\sqrt{\frac{h-ai-r}{\sqrt{\frac{1}{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
	He likes to twitch his tail.	$\sqrt{\sqrt{\sqrt{\sqrt{\frac{TWITCH}{ \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{1}{2}}}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{1}{2}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\frac{1}{2}}}}}}}$
2	In the morning Ann feeds Mugs his	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{-4}}}}} \sqrt{\sqrt{-4}} = \frac{f - ee - d - s}{feeds} \sqrt{\sqrt{-4}} \sqrt{\sqrt{-4}}$
	breakfast. Mugs licks himself all over.	$\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}\sqrt{}$
	He stretches. He twitches his tail.	\checkmark \checkmark \checkmark \checkmark
	Then he takes a nap on his favorite	$\sqrt{1 + \sqrt{1 + + + \sqrt{1 + + \sqrt{1 + + + \sqrt{1 + + + + \sqrt{1 + + + + + + + + + + + + + + + + + + +$
	red velvet chair.	√ √ √

ITEM 14: Spelling and Sounding Out a Word — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	

ITEM 15: Consolidation (ALL ITEMS) — Try It

Practice Recording Here	Page	Text	Practice Recording Here
	1	Mugs is a big, black cat.	
		He has big feet and big eyes.	
		He has long hair and a long tail.	
		He likes to twitch his tail.	
	2	In the morning Ann feeds Mugs his	
		breakfast. Mugs licks himself all over.	
		He stretches. He twitches his tail.	
		Then he takes a nap on his favorite	
		red velvet chair.	
	4	In the afternoon Mugs sits on the	
		windowsill and watches the brightly	
		colored birds flying in and out of the	
		bird feeder.	
		He twitches his tail.	
		Then he takes a nap in the warm,	
		afternoon sun.	
	4	red velvet chair. In the afternoon Mugs sits on the windowsill and watches the brightly colored birds flying in and out of the bird feeder. He twitches his tail. Then he takes a nap in the warm,	