

4. Keep complete records on each student as a basis of instruction and decision making.
5. Demonstrate effective teaching of Literacy Lessons students.
6. Report data for each student according to IDEC protocols.
7. Participate in ongoing professional development as described in Section IV.

SECTION IV

Standards and Guidelines for Ongoing Professional Development and Support

A. Standards

1. Continue Literacy Lessons professional development as long as actively working as a Literacy Lessons intervention specialist.
2. Consult with the teacher leader about students not making progress and other issues.
3. Participate in a minimum of six professional development sessions including a minimum of four behind-the-glass sessions (two lessons).
4. Receive at least one school visit from a teacher leader annually.
5. Teach behind-the-glass for colleagues as scheduled.
6. Collaborate with the teacher leader to plan professional development that meets the specialist teacher's professional needs.

B. Guidelines

1. Receive school visits from colleagues annually.
2. Participate in an RRCNA-approved Reading Recovery/Descubriendo la Lectura conference annually.
3. Maintain active membership in RRCNA to receive current information and publications.