



Reading Recovery
Community

ANNUAL REPORT 2023 - 2024





ABOUT US

Reading Recovery is a highly effective short-term intervention of one-to-one tutoring for lowest-achieving first graders. Reading Recovery's student results are rooted in a three-tiered professional development model for teachers, teacher leaders, and university trainers.

Since Reading Recovery began in North America in 1984, it has reached over 2.5 million first graders and trained tens of thousands of teachers.

The Reading Recovery Council of North America, Inc. (RRCNA) is a not-for-profit association of Reading Recovery professionals, advocates, and partners. Established in 1996, the Council is the only professional organization devoted to serving the priorities of the Reading Recovery Community.

Governed by a volunteer board of directors, membership is open to anyone interested in Reading Recovery and early literacy. The nearly 2,000 members of RRCNA work to develop professional resources, advocate for Reading Recovery, participate in professional development opportunities, and support research.

OUR VISION

We ensure the competencies necessary for a literate and productive future for children learning to read and write.



OUR MISSION

We construct collaborative partnerships to change the trajectory of literacy achievement by:

- implementing Reading Recovery® in English, Spanish, or French as an essential, research-based early literacy intervention within a comprehensive literacy system
- expanding the application of literacy processing theory through Literacy Lessons™ with special education students and English learners
- delivering expert teaching that is equitable and responsive to children's strengths and needs
- providing sustained, specialized professional development focused on continuous improvement and literacy leadership
- advancing the development of knowledge and practice based on research, data, and the theoretical framework that has underpinned Reading Recovery® since its founding



LONG-TERM RESULTS

1984-2023 Reading Recovery and
Descubriendo la Lectura

2,521,527

students taught.

Over the past 39 years, about

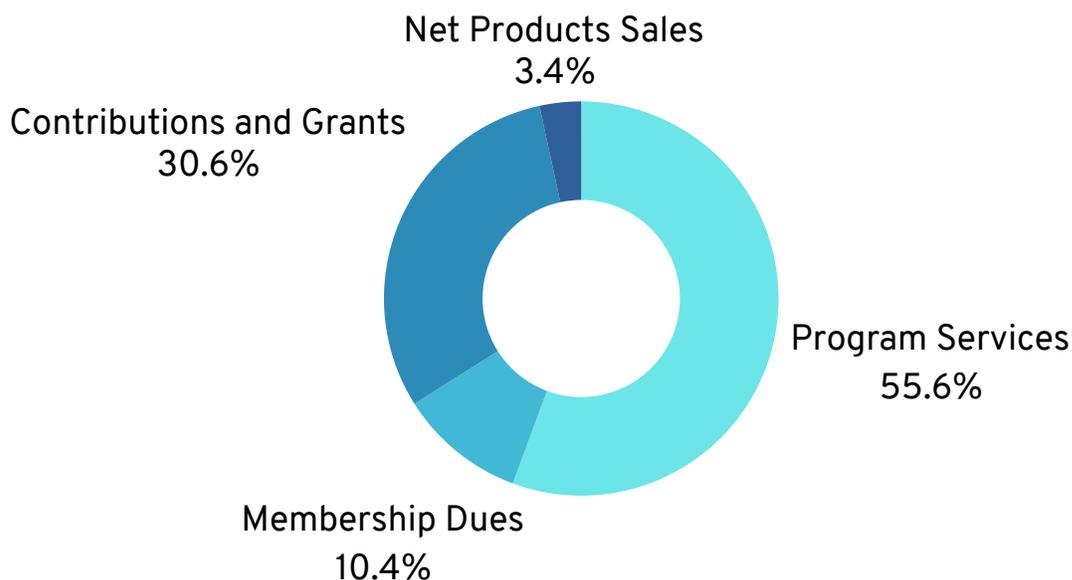
78%

of students who completed the full
12-to-20-week series of lessons
achieved Progressed or Accelerated
Progress status.

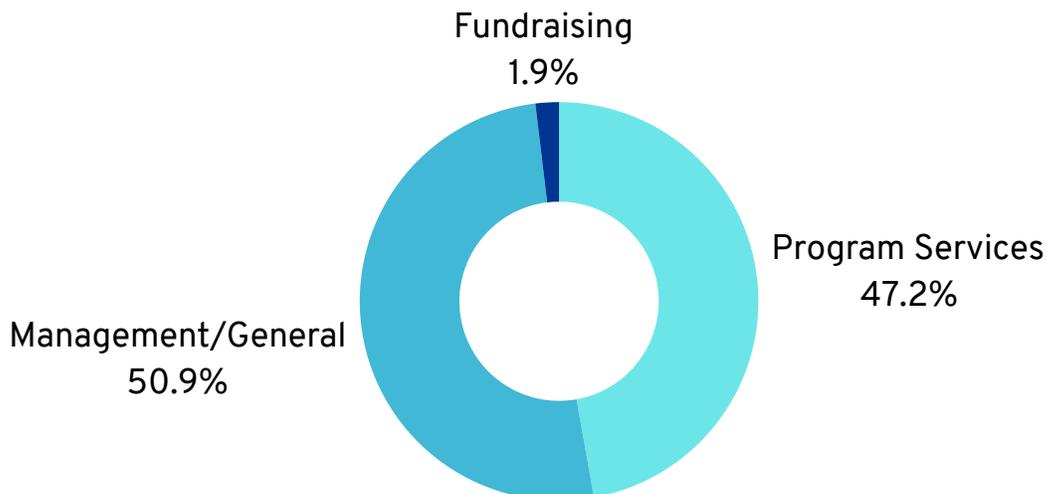
FY 23 FINANCIAL OVERVIEW

From FY July 2023 - June 2024

Income \$1,641,796.87

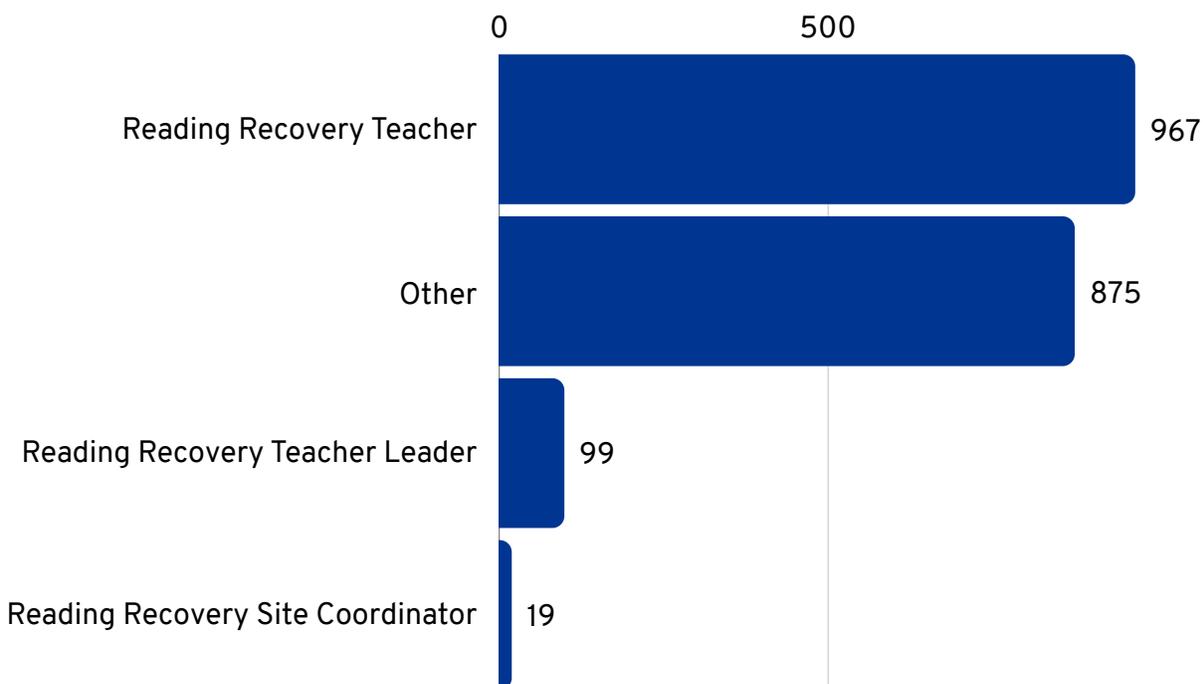


Expense \$1,733,891.31



“RRCNA provides an invaluable set of excellent, high-quality professional resources for educators who undertake a range of roles including classroom instruction, intervention and administration. Access to these resources is a must for all educators.”

MEMBERSHIP BY THE NUMBERS



“Of all the professional organizations to which I belong, RRCNA provides me with the most benefits and the highest quality benefits.”

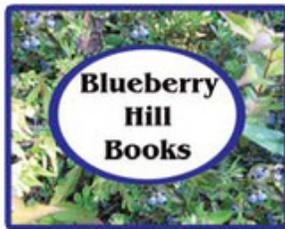
ASSOCIATE MEMBERS



Pioneer Valley Books



MaryRuth Books



Blueberry Hill Books



Hameray Publishing Group



Kaeden Publishing



Lee & Low Books



Libraria



Reading Reading Books



SongLake Books

Thank you to Platinum Partner Pioneer Valley Books, Silver Partner MaryRuth Books, and LitCon PD Award sponsor Hameray Publishing Group.



MEMBER RESOURCES



Reading Recovery Book List

Thanks to hundreds of volunteer hours, over 1,000 books have been added to the Reading Recovery Book List. Members can search by title, reading level, author, or publisher. An annual review and field-testing process ensures this resource's continued value.



Billie Askew Oral Reading Assessment

The updated testing packet includes new titles and revised favorites with modern stories and diverse characters. After years of preparation, testing, and editing, this resource will impact Reading Recovery teachers and students for years to come. Thank you to all of the volunteers who made this possible!



E-Learning Center

The e-Learning Center provides low-cost and free online video courses to help individuals achieve their professional development goals. These courses are only available to members of the Reading Recovery Community.



Reading Recovery Blog

The Reading Recovery Blog offers weekly posts with stories, updates, professional development articles, and advocacy articles for the Reading Recovery Community.



Another year, another successful LitCon! With sessions designed by teachers for teachers, there was something for all K-8 literacy leaders. “The speakers were excellent,” shared one attendee. “They shared a good mixture of theoretical and practical information.”

Keynote speakers offered a mix of inspiration and practical challenges literacy leaders could apply to their classrooms immediately. Shuaib Meacham kicked off LitCon Saturday night with his keynote presentation. Conferencegoers left his keynote inspired by the boundless potential of hip-hop culture to ignite a passion for learning, fostering resilience and empowerment in students.

On Monday, Peter Johnston presented *Unshrinking Literacy, Teaching and Learning*. Everyone left buzzing from this thought-provoking presentation. Finally, best-selling author Jason Reynolds shared his reflections on integrating characters and stories of difference in his writing. One attendee shared that it was “inspirational, motivating, and encouraging for educators to see the positives and strengths in all kids who have a message to share.”

In between learning, there was plenty of fun! On Saturday, registrants partied the night away at the Big Win: a gala for the Foundation for Struggling Readers featuring music, drinks, games, and several sudden-death Bingo-off competitions. In between sessions, attendees shopped to their heart’s content at over 50 booths in the Exhibit Hall.

LitCon attendees headed home inspired and rejuvenated, ready to apply all they learned to their schools and classrooms. As one attendee put it, LitCon is “a place to find ‘your people!’ Knowledge is power, and it’s the place to get the knowledge!”



PROFESSIONAL DEVELOPMENT & TEACHER LEADER TRAINING AWARDS

THE GERI STONE MEMORIAL FUND

The Geri Stone Memorial Fund was established to remember the leadership of Geri Stone who passed away in 2002. Geri was one of Michigan's first Reading Recovery teachers and served as the Reading Recovery Teacher Leader for the Livonia, Farmington, and Utica Public School systems.

Recipients: **Jonelle Hickerson, Kelly Tryer**

THE TENYO FAMILY FOUNDATION

The Tenyo Family Foundation funded 22 Professional Development Awards. Founded by the late Sophie Tenyo, the foundation supports charitable, religious, scientific, literacy, and educational endeavors for the public welfare and well-being of humankind.

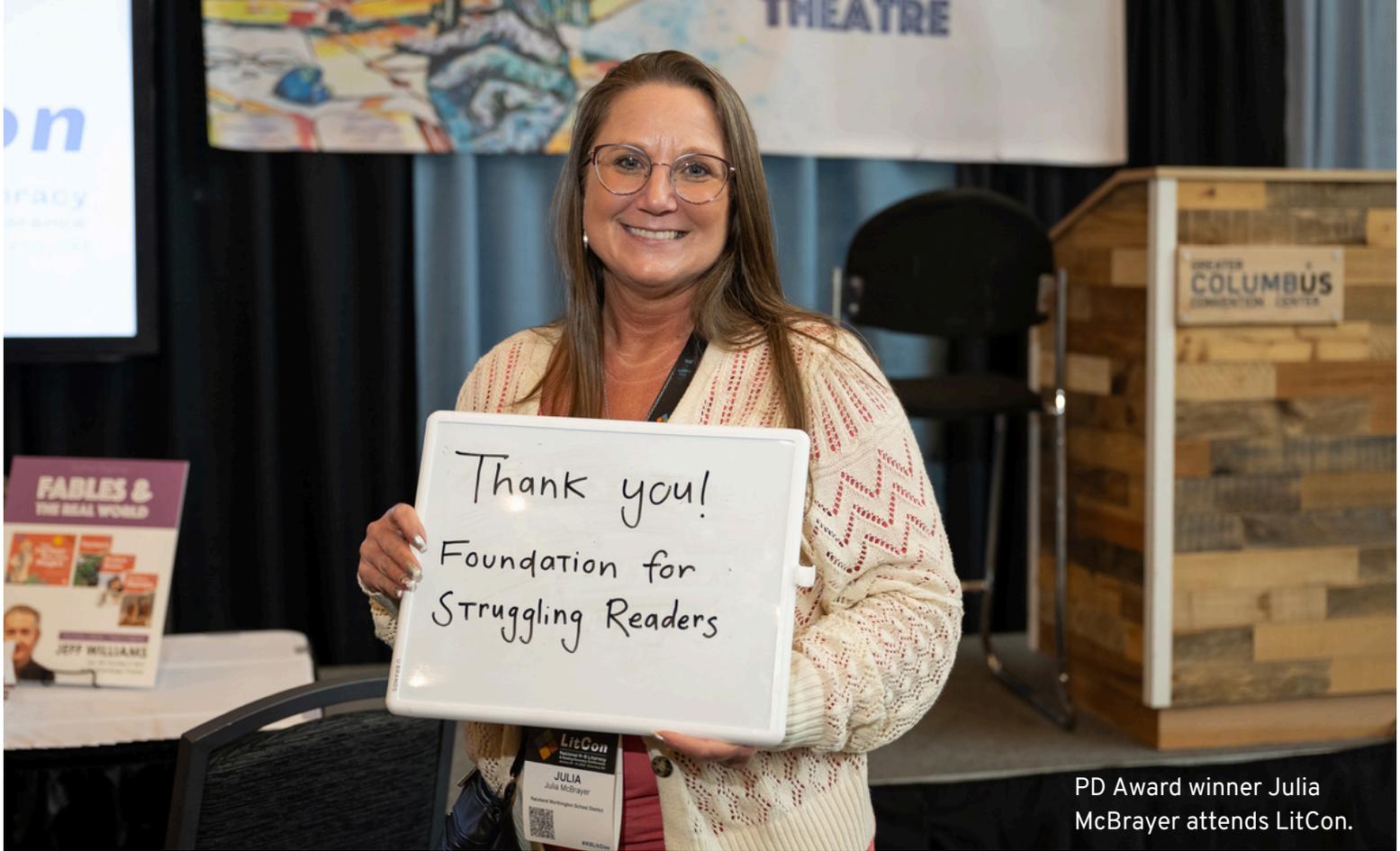
Recipients: **Maria Avina, Debbie Baker, Megan Dodd, Lori Dupuis, Danielle Dykstra, Kelsie Earle, Heather Hundley, Dannyelle Lowpensky, Ashley Martin Belkis Miqueleiz, Nora Pangburn, Dina Wuenschel**

HAMERAY PUBLISHING AWARD

Hameray Publishing is a minority-owned family business. Founded by two former classroom teachers, their small and passionate team is dedicated to helping educators foster a love of reading in all students.

Recipient: **Suzanne Larson**





PD Award winner Julia McBryer attends LitCon.



FOUNDATION
FOR
STRUGGLING
READERS

DONATIONS

The Foundation for Struggling Readers supports the development of early literacy scholars and practitioners who guide struggling readers to unlock the students' skills through the evidence-based strategies of Reading Recovery.

Our primary goal is to be good stewards of financial resources to support the early literacy field and its future, provide opportunities and access to professional development resources, and encourage research to improve our practice.

Thank you to everyone who made a generous donation, leaving a legacy of literacy!

42K

The Foundation for Struggling Readers raised over 42K to help the little learners most in need through the 2023 Annual Appeal.

OUR TEAM

RRCNA STAFF

Meghan Farynowski, Assistant Director of Engagement
K.T. Hughes Crandall, Director of Communications & Strategic Partnerships
Billy Molasso, Executive Director
Laura VanTress, Director of Information Systems

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